

# PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department  
for Education

Created by



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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
  - The template is a working document that you can amend and update during the year.
  - Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
  - You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
  - All spending of the funding must conform with the terms outlined in the conditions of grant
  - The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
  - To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
  - You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
  - You must develop and add to the PESSPA activities that your school already offers.

#### **Useful Links:**

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)



# Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

*Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.*

| <u>Swimming and Water Safety</u>                                                                     | What went well? Supporting evidence?                                                                                 | What didn't go well? Supporting evidence?                                                                                                                                        |
|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres       | Most. All children swim for 2 half terms in all KS2 classes, this allows children who are not confident to catch up. | Cost of transport to Hornby pool is a HUGE proportion of the swimming costs.<br>Child who needed top up swimming – parent did not want them to attend top up with younger class. |
| <b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | Most, see comment above                                                                                              | See comment above                                                                                                                                                                |
| <b>3.</b> Perform safe self-rescue in different water-based situations                               | Most, see comment above                                                                                              | See comment above                                                                                                                                                                |

# Review of the last academic year (2024/2025)

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| Key areas as outlined in PE and sport premium guidance                                                                                                      | What went well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                        | What didn't go well? Supporting evidence?                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <p><b>1.</b> Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p> | <p>EYFS staff – confident and experienced in teaching PE – no further support needed.<br/> KS1 staff – confident in most areas and support given as needed.<br/> KS2 staff – less confident – courses attended and coaches used to support the delivery of some units so the teacher has a model for next time that unit is delivered.</p> <p>Accessed CPD opportunities through LHSSN – using PE across the curriculum, teaching gymnastics (2 staff),</p> | <p>Sometimes difficult to get staff out of class on courses, this will be planned further ahead of time this academic year.</p> |

|                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>2. Increasing engagement of all pupils in regular physical activity and sporting activities</b></p> | <p>Sports clubs every lunch time, changes and responding to children's interests. All year 5 and 6 pupils trained as sports leaders so they also deliver active games every lunch time – something on offer for everyone.</p> <p>All KS2 represented school at least once in a sports competitions, most children twice and some children many times. Opportunities for this come from LVSSCO, CSSCO, LHSSN and school games opportunities.</p> | <p>Girls football on a Monday – we have overcome this by changing the day as there were several Mondays that were holidays so this is now on a Tuesday.</p> |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                                                                                                                                           |                                                                                                                                                                                                                  |                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>3. Raising the profile of PE and sport across the school, to support whole school improvement</b></p>                                                               | <p>Celebrating sporting successes in the newsletter, remind and noticeboard – esp for children who find other aspects of school difficult – this has boosted self esteem.</p>                                    | <p>We need to encourage and build in more active lessons across the curriculum so children are moving more during lesson time.</p> |
| <p><b>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</b></p> | <p>Girls only football been a huge success.<br/>Lots of different activities on offer so something for all -<br/>Football, dodgeball, athletics, young leader games – parachute, tig type games, ball games.</p> |                                                                                                                                    |

|                                                         |                                                                                                                                                                                                                                                   |                                                                                                                                                                                       |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>5. Increasing participation in competitive sport</b> | <p>All KS2 children competed at least once in inter school comps, most twice or more.</p> <p>Most KS1 competed in inter school comps.</p> <p>All pupils KS1 and 2 many opportunities to compete in intra sports comps as apart of PE lessons.</p> | <p>Time to access all the many things that are on offer. This year we will plan out further in advance so we can access more. Also access panathlon events for our SEND children.</p> |
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# Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

| Swimming and Water Safety                                                                            | Input data                                   | Reflections                                                                         |
|------------------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------|
| <b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres       | 11/12 year 6 children can swim at least 25m. | This has been a success with the needs of the group being taken into consideration. |
| <b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | As above                                     | Children have all accessed high quality lessons from our pool provider.             |
| <b>3.</b> Perform safe self-rescue in different water-based situations                               | as above                                     | As above                                                                            |

| Aim                                                                                    | Why?                                                                                                                                                                             | Key area                                                                                                                                                 | Supporting evidence                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| All staff to deliver high quality PE lessons for 2 hours per week                      | All children need confident teachers who have the knowledge and skills to deliver high quality PE lessons where all children make good progress from their starting points.      | Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed               | Teachers and TA have accessed CPD through Lancashire courses and courses organised by LHSSN. Teachers have also been supported in the delivery of units by PE lead to increase knowledge, skills and confidence.                            |
| All pupils will access 60 active minutes at school each day.                           | Children need to be active to have good mental health and wellbeing. Some of our children are less active at home so this is even more important for them.                       | Increasing engagement of all pupils in regular physical activity and sporting activities                                                                 | Lunchtime clubs take place everyday, all children are encouraged to join and be active. There is a range of playground apparatus and new playtime resources that allow children to be active. Teachers use active lessons when appropriate. |
| Governors will be more aware of PE and school sport and this will feed across SDP.     | By raising the profile of PE and sport it becomes a priority for all stakeholders and governors will understand the importance of it.                                            | Raising the profile of PE and sport across the school, to support whole school improvement                                                               | Conversations with governors have taken part.                                                                                                                                                                                               |
| All pupils should have equal access across the range of sports and physical activities | All children need to feel valued and big given their opportunity to shine.                                                                                                       | Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls | ALL children in KS2 have had at least one (most of them several) opportunities to represent school in sport in 2025 -2026. Girls only football, KS1 and KS2 children have equal access to clubs.                                            |
| All pupils in KS1 and KS2 will represent school in a sports competition each year.     | Choosing children for opportunities that are suitable for them is important for children to feel valued and a sense of achievement – this aids good mental health and wellbeing. | Increasing participation in competitive sport                                                                                                            | ALL children in KS2 have had at least one (most of them several) opportunities to represent school in sport in 2025 -2026                                                                                                                   |

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# Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

# Plan, monitor and evaluate (2025/2026)



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## Your Objective:

|                  | Intent – what is your objective?                                                   | Implementation - How will you achieve this?                                                                                                                                                                      | Impact - What do you hope to see?                                                                                                                                                                             | Supporting evidence                                                                 |
|------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Plan and monitor | All pupils in KS1 and KS2 will represent school in a sports competition each year. | Join LHSSN, LVSSCO and CSSCO and take up as many opportunities as we can. Attending a range of sports and opportunities including those for SEND children and those who do not play for teams outside of school. | All pupils in KS1 and KS2 will enjoy representing school at least twice this academic year. Children will have increased motivation, will become more active and find a life long love for physical activity. | Teachers to complete record sheet to show which children have attended which event. |
|                  | What impact have you seen?                                                         | Are the improvements sustainable? How?                                                                                                                                                                           | Supporting evidence                                                                                                                                                                                           | Approx. cost                                                                        |

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|          |                                                        |                                                                                                                |                                              |       |
|----------|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------|-------|
|          | All pupils have enjoyed representing school this year. | Sustainable as long as there continues to be competitions as part of the school sports networks that we are in | Class lists to show who attended which event | £1700 |
| Evaluate |                                                        |                                                                                                                |                                              |       |

## Your Objective:



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|                         | Intent – what is your objective?                                                                                                                                                               | Implementation - How will you achieve this?                                                                                                                                                                                     | Impact - What do you hope to see?                   | Supporting evidence                                                                                     |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b> | All teachers to deliver high quality PE lessons for 2 hours per week                                                                                                                           | All teaching staff to complete PE CPD opportunities this year. This includes CPD course Royal Ballet, Gymnastics course, support for all KS1 and KS2 classes from coaches in Rugby. Access CPD opportunities offered from LHSSN | Teachers are confident in delivering PE curriculum. | CPD records.<br>Discussion with teachers post training on how they implement this into their PE lessons |
|                         | What impact have you seen?                                                                                                                                                                     | Are the improvements sustainable? How?                                                                                                                                                                                          | Supporting evidence                                 | Approx. cost                                                                                            |
| <b>Evaluate</b>         | All classes access 2 hours of high quality PE per week, staff use PE passport planning, complete assessments, attend CPD to support the development of their skills, knowledge and confidence. | Staff are always reflecting and reviewing practise. A supportive team allows this to be sustainable. PE lead expertise is shared with new teachers and where teachers move to a different class.                                | CPD attended                                        | £9000 (inc costs to cover supply, costs to support internally with PE lead expertise and course costs)  |

## Your Objective:

|                  | Intent – what is your objective?                             | Implementation - How will you achieve this?                                                                                                                                                                                                                | Impact - What do you hope to see?                                                                              | Supporting evidence                              |
|------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| Plan and monitor | All pupils will access 60 active minutes at school each day. | Sports club on offer for all pupils every lunchtime – planned from pupils voice.<br>All year 5 and 6 pupils trained as sports leaders – deliver active clubs everyday.<br>Teachers encouraged to make curriculum active and get outside where appropriate. | Children to concentrate better in lessons, children to be more physically active and more physically literate. | Lunchtime club timetables and teachers planning. |
|                  | What impact have you seen?                                   | Are the improvements sustainable? How?                                                                                                                                                                                                                     | Supporting evidence                                                                                            | Approx. cost                                     |

|                 |                                                                                                                                                                      |                                                                                                                              |                                                        |       |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------|
|                 | All children are active at playtime and lunchtime. We have a high number of staff outside and delivering clubs so this ensure children are active and moving around. | Sustainable through upskilled staff to deliver activities and encourage children to be active at break times and lunchtimes. | Observing children during lunchtime and club registers | £5000 |
| <b>Evaluate</b> |                                                                                                                                                                      |                                                                                                                              |                                                        |       |

## Your Objective:

|                         | <b>Intent – what is your objective?</b>                                                | <b>Implementation - How will you achieve this?</b>                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Impact - What do you hope to see?</b>                                                                   | <b>Supporting evidence</b>                                        |
|-------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| <b>Plan and monitor</b> | All pupils should have equal access across the range of sports and physical activities | <p>Lunchtime clubs to include girls only football.</p> <p>All children encouraged to join in especially those with SEND, staff know the children well and will make adaptations as needed to ensure all children are included.</p> <p>Use pupil voice to ensure we offer what the children want.</p> <p>Use sports ambassadors to promote the different sports on offer</p> <p>Access opportunities though LHSSN for sports opportunities eg archery.</p> | All children can find a sport they enjoy and all children will enjoy doing some form of physical activity. | <p>Lunch club rota</p> <p>Pupil voice via sports ambassadors.</p> |

|                 |                                                                                                                                                                      |                                                                                                                                                                                                                       |                                                 |                                    |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------|
|                 |                                                                                                                                                                      |                                                                                                                                                                                                                       |                                                 |                                    |
|                 |                                                                                                                                                                      |                                                                                                                                                                                                                       |                                                 |                                    |
|                 | <b>What impact have you seen?</b>                                                                                                                                    | <b>Are the improvements sustainable? How?</b>                                                                                                                                                                         | <b>Supporting evidence</b>                      | <b>Approx. cost</b>                |
| <b>Evaluate</b> | All children enjoying their chosen sport. A keen girls football team. Children with SEND attended and enjoyed some SEND specific sessions – bowling and multisports. | This will work for as long as the sports partnership continues – they provide the competitions. We have accessed the girls football resources and training and this is sustainable as 2 members of staff are trained. | Attendance at clubs and competitions registers. | All part of the LHSSN buy in £1995 |

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**Your Objective:**

|  |                                         |                                                    |                                          |                            |
|--|-----------------------------------------|----------------------------------------------------|------------------------------------------|----------------------------|
|  | <b>Intent – what is your objective?</b> | <b>Implementation - How will you achieve this?</b> | <b>Impact - What do you hope to see?</b> | <b>Supporting evidence</b> |
|--|-----------------------------------------|----------------------------------------------------|------------------------------------------|----------------------------|

|                  |                            |                                        |                     |              |
|------------------|----------------------------|----------------------------------------|---------------------|--------------|
|                  |                            |                                        |                     |              |
| Plan and monitor |                            |                                        |                     |              |
|                  | What impact have you seen? | Are the improvements sustainable? How? | Supporting evidence | Approx. cost |
| Evaluate         |                            |                                        |                     |              |

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