



Arkholme C of E Primary School

SEND Information Report 2025 – 2026 (February 2026)

Our School

Our School Vision

At Arkholme C of E Primary School the well-being and development of each child underpins all that we do. Our aim is to develop children into confident and resilient learners, for them to develop a love of learning and to encourage them to explore opportunities to step outside of their comfort zone whilst not neglecting the need to develop wider life skills that they can use to underpin their future development.

March 2026 Information

Arkholme C of E Primary School currently has 89 (103 including Nursery) children on role (February 2026)

There are currently 25 children on SEND register with a range of needs.

The broad areas of need have the following % on the SEND register as the main area of need

Cognition and learning 52%

Communication and interaction 16%

Sensory and Physical 8%

Social, Emotional and Mental Health (SEMH) 24%

5 children (20%) have needs, that can be accommodated through quality first teaching and ordinarily available provision supported by the class teacher.

14 children (56%) have needs that requires targeted interventions through QFT and support planned by class teacher this might be an intervention outside of class or support within class.

4 children (16%) have a specialist need that requires support over and above in class provision. These children have an outside agency involved such as speech therapist, occupational therapist, physiotherapist or visual impairment specialist teacher.

7 children that have an EHCP (28%) and are supported with all of the above provision as required.



**Meet our
SENDCO**



The SENDCO is Mrs Emma Muckalt

If you would like to contact Emma, please call school on **015242 21418** or email bursar@arkholme.lancs.sch.uk and mark for attention of SENDCo.



Special Educational Needs

At Arkholme C of E Primary School we support children with a variety of differing special educational needs and we pride ourselves on being a highly inclusive school with an ethos which encourages and celebrates diversity and difference.

SEND is categorised into the following areas in the SEN code of practise 2014:

	Cognition and Learning
	Communication and Interaction
	Social, Emotional and Mental Health
	Sensory and Physical



Identifying and Assessing Need

At Arkholme C of E Primary School we work closely as a team and if staff have a concern about a child, they discuss this with the SENDCO and then discuss concerns with parents. With parent's agreement we begin to follow the Graduated Response approach of 'Assess, Plan, Do and Review' and the child need is placed on the SEND register and parents are invited in for a meeting, where we will share the targets the child is working on and the support they are receiving.

Some children may require more support than is ordinarily available and we may ask outside agencies to support us in ensuring that we are offering the best support we can.

Staff can access the Ordinarily Available Provision (OAP) Guidance to help support children's learning within the classroom. Found here [Ordinarily Available Provision-for-the-four-areas-of-SEND.docx](#)



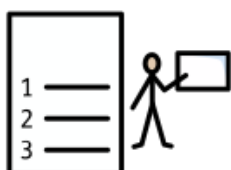


Our approach to teaching children with SEND

We are an inclusive school. Wherever possible children are taught alongside their peers in flexible teaching groups.

Teachers adapt their high-quality teaching to cater for their pupils' needs and plan individual timetables where necessary. When appropriate, staff are deployed to give children additional interventions in small groups outside the classroom, or to provide one-to-one support.

We use the Ordinarily Available Provision produced by the Local Authority to guide us (produced May 2022) and found here <https://www.lancashire.gov.uk/media/934548/teaching-and-learning-toolkit-ordinarily-available-provision.pdf>

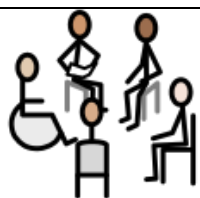


Curriculum adaptations

Visual timetables	Task boards	Peer mentoring
Assistive technology	Talk partners	Peer marking
Self-assessment	Word banks	Positive behaviour
Ear defenders	Timers	Explicit instruction

We use a range of strategies across our lessons to ensure we offer an inclusive approach to learning and allow all children to access the classroom environment.

We also seek advice and equipment from outside agencies as and when the need arises.



Parent Consultations

At Arkholme C of E Primary School we work closely with parents and carers and recognise that they have much to contribute to our support for children with SEND.

Mrs Emma Muckalt is available at to meet at any time during the year and at parents' evenings to discuss any concerns.

For children who have an Education, Health and Care Plan annual reviews take place and paperwork is completed and sent home and to the LA.



Child Consultations

Pupil's views are very important; they have a right to be involved in decisions about their education and they are made aware of the support that surrounds them in school.

Pupils are given opportunities to:



Self-assess how they are doing



Attend meetings and help decide the support needed.



Feedback and Review progress/interventions.



Evaluating Provision

Review progress in SLT meetings and discussing next steps.

Discuss and share ideas in staff meetings to ensure up to date research and policy is in place.

Reviewing children's individual progress towards their goals at regular intervals, as a minimum every term.

Establishing children's baseline before receiving interventions and reviewing the impact of interventions at regular intervals.

Asking our children if they feel the adjustment or intervention is helpful and makes a difference.

Monitoring by the SENDCO.

SEND pupil survey carried out annually.

Holding annual reviews for children with Education Health Care Plans. Termly



Staff Training

At Arkholme C of E Primary School we believe in professional development and aim to ensure all our staff have the understanding they need to enable them to support your child.

When a new member of staff joins the school, we ensure they understand the systems within school and they are given information about the children they are working with.

The senior leadership team within school are constantly moderating needs within the school and, where an area of concern is highlighted, whole school training could be organised to ensure all staff understand specific learning difficulties and appropriate teaching or support strategies that could be utilised.

If your child needs specialist support from an outside agency, such as the Speech and Language Service (SALT), Educational Psychologist (EP), Occupational Therapist (OT) or school nurse, we will always discuss this with you first.

Some of our staff have completed training in the following areas. When staff go on a course, they have an opportunity to give feedback to the rest of the staff during staff meeting sessions.

			
Lego Therapy	Makaton	Phonics	Safety Intervention Training
			
Specific Learning Difficulties	Complex Needs training	Nurture support	Speech and Language
			
De escalation	Attachment	Reading for those who struggle	Sensory needs



Transition Support

Nursery to Reception

Most of our children already attend the school nursery so are well known to staff. If there are children who do not attend then contact is made with their current nursery and a transition meeting arranged between the parents, nursery and school.

End of Year transition

We hold transition sessions during the summer term allowing the children to go up to their new classroom and meet their teacher. We are a small school and the children are often well known by all staff, transitions tend to be smooth.

	Some children may require extra transition visits to their new classroom to help reduce their anxiety and ensure that the transition is successful and positive. Class teachers and TAs meet with each other during the summer term to discuss the needs of the children and share IEPs. <u>Secondary Transition</u> We liaise very closely with our partner schools to ensure that the transition from primary school to the secondary school is as smooth as possible. <u>Mid-Year new starters</u> When we are aware that pupils joining us from other settings have identified special educational needs, we arrange a meeting with the family to enable us to gain a greater understanding on the support we need to put in place.
 Outside Agencies	We work with the following agencies to provide support for children with SEND: Lancashire Educational Psychology Service, School Nurse Service, Children and Family Wellbeing Service Speech and Language Therapy, Physiotherapy and occupational therapy, Visual and Hearing impairment team Behaviour mentor as part of the inclusion hub, Stepping Stones Pupil Referral Unit, Private Educational Psychologists We will ask your permission before we arrange for any outside agencies to come in and work with your child. Once the feedback has been received we will call you in for a meeting to share the advice.
 Clubs and Trips	All our extra-curricular activities and school visits are available to all our children, including our before-and after-school clubs. All children are encouraged to go on our trips and residentials. All children are encouraged to take part in sports day, school competitions, school assemblies and performances, etc. All children are encouraged to apply for roles of responsibility in school e.g. school ambassadors, sports ambassadors, reading ambassadors etc. No child is ever excluded from taking part in these activities because of their SEN or disability. Please read the school's accessibility plan for further information about the steps we have taken to prevent disabled children from being treated less favourably than other children and the arrangements we have made to help children with SEND access our school.



Complaint Procedure

Your first point of contact is your child's class teacher.

If you are not satisfied that your concern has been addressed, then you may make an appointment to speak to the Head Teacher.

If you are not happy with the response, then you may contact the governors through the school office.

Mrs Beryl Waddington – Chair of Governors

Mr Chris Reddy – SEND Governor



Lancashire Local Offer

The Lancashire Local Authority Local Offer can be found at

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>



Feedback

'An absolutely massive thank you for all you do for xxxxxxxx. We are so pleased with his progress so far and so grateful to have you in his corner! We never worry about him at school because he is in such great hands.'

'We are so thankful that xxxxxxxx has been part of Arkholme School family and he has been supported and nurtured so well over the past 8 years, thank you for always making sure he has been part of everything that school has to offer.'