

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
CPD for all staff who teach PE This included going on courses and having outside coaches in to model lessons. This gave staff the confidence to teach gymnastics and invasion games. All children in KS2 have represented school in at least one sport in the last academic year. All children were attended an outdoor pursuits residential at Tower Wood, children from Reception to Year 6 accessed outdoor adventurous activities in addition to KS2 requirements. Lunchtime sports clubs were introduced everyday. These allow all children Nursery to year 6 to access a range of sports and try something different. We changed and adapted the sports to the children's interests to ensure we had a high take up.	Staff feedback Register of children who have attended sporting events and fixtures. Children all really enjoyed our trip to tower wood and talked about it for a long time afterwards. Monitoring of uptake by staff leading the clubs. All children engaged in physical activity at lunchtime		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
We intend to continue to develop our teaching staff's skills and knowledge in PE. We intend to continue to ensure ALL KS2 children represent school in sport at least once every year. To continue to provide a range of lunchtime clubs for all children to encourage physical activity at lunch time.	KS2 classes have Morecambe Football club for half a term each for games lessons, the coach teaches the lessons and teacher observes and assess the children. The teacher will then know how to confidently deliver the lessons next time that topic comes round in the rolling programme. Money allocated £75 per week. We have also bought the Lancashire Scheme of work via PE passport that provides teachers with planning and assessment tools £1797 We have bought into the Lancaster and Heysham School Sport Network (LHSSN) £1595, this provides opportunities for competitions and less competitive opportunities to represent school. We have also bought into the Lune Valley SSCO network £800, this also provides many opportunities over the year for competitions against other local schools. TA who's role it is to deliver lunchtime sports clubs, we have sports ambassadors who help to decide which sports the children would like to access. Children in year 5 and 6 are all trained young leaders and they also run their own small sports games for younger children at lunchtime – this is very popular.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Teachers knowledge and skills will increase so they are confident in teaching all aspects of the PE curriculum. New teachers will be trained up if there is staff change. All children in KS2 will feel a sense of achievement when representing school at sport. All children can have access to physical activity this will impact mental health in a positive way.	Staff surveys Pupil surveys Pupil surveys

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Teachers have been supported throughout the year at different points in observing and team teaching different aspects of PE. Increase in knowledge, skills and confidence in Gymnastics and games. All children in KS2 have represented school in a sports team at least once this year, most children have done this at least twice and many children have done this several times. All children have access to active lunchtime clubs, the sports and activities offered have changed and varied over the year to accommodate the children's interests. Children have access to clubs run by staff and also young leaders lead games every lunchtime for younger children.	Talking to staff Spreadsheet to show which children have been in which team. Timetable of sports clubs and evidence of children busy every lunchtime.