

Robins Class Y1/2 Topic Overview Year 2023-2024 YEAR B

YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2			
TOPIC	Pirates	Arkholme: A Victorian School & Christmas	Fantastic Woman Who Changed the World (Book Link)	Africa	Transport	Beside the Seaside			
Humanities	GEOGRAPHY Continents and Oceans	HISTORY Significant historical events in local area	HISTORY Significant people	GEOGRAPHY Food, maps, human and physical features Compare locality with Africa	HISTORY Changes in living memory	GEOGRAPHY Human & Physical Features			
English	Stories in Familiar Settings Non Chronological reports Traditional Rhymes	Traditional Tales Recounts	Classic Stories Biography Poems to be learnt by heart	Stories on a theme Letters	Stories with a repeating pattern Non chronological reports Riddles	Stories on a theme Persuasion			
	Classic Poems – Poems by Edward Lear		Traditional Rhymes		Poems on a theme – Seaside (LPD5)				
Science	Y1 EVERYDAY MATERIALS	SEASONAL CHANGE*	Y2 HUMANS -offspring, -basic needs, -exercise & food	Y1&Y2 ANIMALS (Light touch – link to African animals)	Y2 PLANTS	Y2 LIVING THINGS AND HABITATS (Y2)			
	Autumn Focus Week		Spring Focus Week		Summer Focus Week				
Computing (Purple Mash units can be found here https://www.purplemash.com/robins/robins-computing-overview-2023-2024)	Unit 1.1 Online Safety (4 lessons) Unit 1.5 Maze Explorers (3 lessons)	Unit 2.4 Questioning (5 lessons)	Unit 2.2 Online Safety (3 lessons) Unit 2.7 Making Music (3 lessons)	Unit 1.6 Animated Story books (5 lessons)	Unit 2.3 Spreadsheets (4 lessons) Unit 1.3 Pictograms (3 lessons)	Unit 2.8 Presenting Ideas			
Art	Access Art Unit: explore and draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills	Access Art Unit: mono print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership	Access Art: be an Architect Exploring architecture and creating architectural models.	Access Art: Expressive painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.	Access Art: Stick Transformation Explore how you can transform a familiar object into new and fun forms.	Access Art Unit: Music and Art Explore how we can make art inspired by the sounds we hear.			
DT	.Textiles (block week in Autumn 2) Felt Christmas decoartions		Food (Block in Spring 2) African Tagine or Salad		Mechanism (block week Summer 1) Wheels and Axles				
PE	FMS Baseline assessment unit Supertato - FMS	Catching and bouncing a ball Underarm throwing	Dance – Fire Fire Gymnastics Y2	Dance – Toy Story Gymnastics Y2	Overarm throwing Striking and fielding	Net and Wall Games Athletics			
	PSHE		PSHE		PSHE				
	Relationships		Living in the Wider World		Growing and Changing				
	WHAT MAKES A GOOD FRIEND? Making friends; feeling lonely and getting help	WHAT IS BULLYING? Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	HOW DO WE TREAT OTHERS Recognising things in common and differences; playing and working cooperatively; sharing opinions	WHAT IS A COMMUNITY? Belonging to a group; roles and responsibilities; being the same and different in the community	HOW DO WE USE THE INTERNET SAFELY? The internet in everyday life; online content and information	WHAT DO WE DO WITH OUR MONEY? What money is; needs and wants; looking after money	WHAT HELSP TO KEEP US HEALTHY? Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	HOW DO I GROW? Growing older; naming body parts; moving class or year	WHAT HELPS US TO STAY SAFE? Safety in different environments; risk and safety at home; emergencies
RE	1.1 Harvest: How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? Judaism		1.2 Creation: What are your favourite things in creation? What do people of Muslim and Hindu faith believe about how God made the world? Hinduism Islam		2.6 Ascension and Pentecost: What happened at Ascension and Pentecost?				
	1.9 My world, Jesus world: How is the place where Jesus lived different from now? Judaism 2.2 Christmas: Why was the birth of Jesus such good news?		2.3 Jesus: Why did Jesus welcome everyone? 1.5 Easter: What do you think is the most important part of the Easter story?		2.5 The church: Why is the church a special place for Christians? Why are holy buildings important to people of faith? Hinduism Islam Judaism				