



# Whole School Curriculum Map

## Arkholme C of E Primary School EYFS Overview

(NB: Subject to change, depending on children's interests, abilities and current events)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
TOPIC	All About Me	Celebrations	Our Wonderful World	Our Wonderful world and beyond!	Julia Donaldson	Seaside
Understanding the World	<p>Talk about members of their immediate family and community. Name and describe people who are familiar to them.</p> <p>Draw information from a simple map.</p> <p>Understand that some places are special to members of their community</p>	<p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>ELG: People, Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p>The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Understanding the World</p> <p>ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; 15 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; 15 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Compare and contrast characters from stories, including figures from the past.</p> <p>Draw information from a simple map.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>

<b>Communication and Language Literacy</b>	<p>Texts: You Choose, Owl Babies, Giraffe’s Can’t Dance</p> <p>T4W Unit: The Little Red Hen</p>		<p>Texts: Divali: Lets Celebrate Be Who You Are Scarecrows Wedding The First Christmas Story Jolly Christmas Postman</p>		<p>Texts Rosie’s Walk We’re Going on a Bear Hunt Peter Rabbit</p>		<p>Texts Whatever Next The Hungry Caterpillar</p>		<p>Texts The Gruffalo The Smartest Giant in town</p>		<p>Texts Sharing a shell Commotion in the Ocean Tiddler</p>			
<b>Expressive Art and Design</b>	<p>Explorer’s Books: collecting colours</p>		<p>Finding circles</p>		<p>Movement Maps</p>		<p>Still life Compositions inspired by Cezanne</p>		<p>Insect Hotels</p>		<p>T-Shirt Paintings</p>			
<b>Access Art Units</b>	<p>Prop Making for Toys</p>		<p>Fruit &amp; Veg Heads</p>		<p>Imaginary Landscapes</p>		<p>Hands, Feet and Flowers</p>		<p>Marbled Hole Punch Sketchbooks</p>		<p>Let’s start... collage</p>			
<b>YEAR A</b>			<p>Autumn Floor Textiles</p>		<p>Collage Streets</p>		<p>Ducklings</p>		<p>Printing with String</p>		<p>Drawing on Pebbles</p>			
<b>Expressive Art and Design</b>	<p>Collecting, arranging, drawing</p>		<p>World in a match box</p>		<p>Galaxy Painting</p>		<p>Creating a Book World</p>		<p>Collaging with Wax crayon Rubbings</p>		<p>Shells: Observational and imaginative drawings</p>			
<b>Access Art Units</b>	<p>To Colour</p>		<p>Clay Play</p>		<p>Dressing up a fossils</p>		<p>Repeat Pattern Printing Roller</p>		<p>Mark making and sound</p>		<p>Top Tips for cardboard creations</p>			
<b>YEAR B</b>			<p>Nursery night time collage</p>		<p>Transforming Objects</p>		<p>Painting the Savannah</p>		<p>Talking Points: Dancing to Art</p>		<p>Painting T-shirts</p>			
<b>Physical Development</b>	<p>Elmer FMS</p>		<p>How to catch a star FMS</p>		<p>Space FMS</p>		<p>Hungry caterpillar FMS</p>		<p>Super worm FMS</p>		<p>Seaside FMS</p>			
	<p>Unit aim – children to develop FMS including under arm and over arm throwing, travelling under and over</p>		<p>Unit aim – Children to develop FMS including jumping, throwing and balancing on small body parts.</p>		<p>Unit aim – Children to develop FMS including perform rolls, over arm throwing and control over an object.</p>		<p>Unit aim – Children to develop FMS including underarm throw, travel, balance</p>		<p>Unit aim - Children to develop FMS including jumping, hopping and skipping and catching.</p>		<p>Unit aim - Children to develop FMS including balance on small body parts, perform rolls and travel on hands and feet.</p>			
<b>PSED</b>	Relationships						Living in the Wider World				Health and Well being			
	<b>WHAT MAKE ME SPECIAL?</b>	<b>WHAT IS A FAMILY?</b>	<b>HOW CAN I EAT HEALTHILY?</b>	<b>WHO CAN HELP ME?</b>	<b>HOW CAN WE LOOK AFTER OUR WORLD?</b>	<b>HOW CAN WE STAY SAFE ONLINE?</b>	<b>WHAT CAN WE SPEND OUR MONEY ON?</b>	<b>HOW DO YOU FEEL?</b>	<b>WHAT ARE YOU GOOD AT?</b>	<b>HOW DO I KEEP MY BODY SAFE?</b>				
	<i>Me and My Relationships</i>	<i>Same and different families, valuing difference</i>	<i>Being my best - Healthy eating</i>	<i>Me and my relationships – my special people</i>	<i>Rights and responsibilities- Caring for the environment</i>	<i>Keeping myself safe – people who keep me safe</i>	<i>Rights and responsibilities – looking after money</i>	<i>Me and My relationships – my Feelings</i>	<i>Being my best – Bouncing Back</i>	<i>Keeping Safe – Keeping my Body Safe</i>				
<b>RE</b>	<p>EYFS 1 – I am special – why are we all different and special?</p> <p>EYFS 2 – Harvest – why do people of faith say thank you to God at harvest time?</p> <p>EYFS 11 – Special times – how do we celebrate special times</p> <p>EYFS 4 – Christmas – how do Christian’s celebrate Jesus’ birthday</p>				<p>EYFS 5 – Stories Jesus heard - which did Jesus hear when he was a child.</p> <p>EYFS 6 – Stories Jesus told – Why did Jesus tell stories</p> <p>EYFS 7 – Easter – Why do Christians believe that Easter is all about love?</p>				<p>EYFS 8 – friendship – what makes a good friend</p> <p>EYFS 9 – Special places – what makes a place holy?</p> <p>EYFS 10 – Prayer – what is prayer?</p> <p>EYFS 3 – Special people – Why do Christians believe Jesus is special?</p>					

**Robins Class Y1/2 Topic Overview Year 2022-2023 YEAR A**

YEAR A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2		
<b>TOPIC</b>	Me, Myself and I!	Where the Wild Things Are (Lit focus) Wild Weather (Geog)	The UK Paddington's Passport	The Great Fire of London	Neighbourhood Watch	Fairies & Frogs  Castles		
<b>Humanities</b>	HISTORY Changes to our way of life My Home/School	GEOGRAPHY Weather	GEOGRAPHY  The UK	HISTORY The Lives of significant people and events in the past	GEOGRAPHY Local Area Field & Map work	HISTORY Significant events, people & place locally – Castles (Wray/Lancaster)		
<b>English</b>	Stories set in familiar settings Talk for Writing Unit  Letters	Fantasy Stories (Y1)  Explanation	Story as a Theme Paddington Stories  Instructions	Non Chronological report / Biography (Y1)	Traditional Tales (Jack and the Beanstalk) (Y1)  Reports / Explanation	How to Catch a Dragon  Non fiction - NCR		
	Classic Poetry (Y2)		Poems on a theme – Fire Poems (LPDS)		Poems with a Structure/Riddles (Y2)			
<b>Science</b>	HUMANS Body Parts and Senses Y1	ANIMALS Y1 Animals Y2 Animals & Growth	SEASONAL CHANGE	PLANTS Y1 Classifying Plants	PLANTS Y1 Classifying Plants	Y2 USES OF EVERYDAY MATERIALS (CC: Homes and Houses)		
	Autumn Focus Week		Spring Focus Week		Summer Focus Week			
<b>Computing</b>	Unit 1.1 Online Safety (4 lessons) Unit 2.5 effective Searching (3 lessons)	Unit 1.4 Lego Builders (3 lessons)	Unit 1.9 Technology outside school (2 lessons) Unit 1.2 Grouping and Sorting (2 lessons)	Unit 2.6 Creating pictures (5 lessons)	Unit 1.8 Spreadsheets (3 lessons) Unit 1.7 Coding (6 lessons)	Unit 2.1 Coding (5 lessons)		
<b>Art</b>	Access Art Unit: Spirals  Drawing and using sketchbooks	Access Art Unit: Simple Printing Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	. Access Art Unit: Playful Making Exploring materials and intention through a playful approach	Access Art Unit: Exploring Watercolour Exploring watercolour and discovering we can use accidental marks to help us make art	Access Art Unit: Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.	Access Art: Flora & Forna  Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork.		
<b>DT</b>	Food (block in Autumn 1) Healthy smoothies		Levers and Sliders (block in Spring 2) Moving Pictures		Structures (block in Summer 1) Playground furniture (linked to neighbourhood)			
<b>PE</b>	Baseline – Lost and Found Unit	Jack and the Beanstalk	Bounceball	Athletics	Net and Wall games	Piggy in the Middle		
	Kicking	Underarm throwing	Overarm throw	Dance	Gymnastics	Gymnastics		
<b>RE</b>	2.1 The Bible: Why is the Bible such a special book? Do people of all world faiths have holy books? Islam Judaism Sikhism 2.7 Christmas: Why do the people in the nativity story travel to Bethlehem?		1.4 Jesus: What made Jesus special? 2.4 Easter: How do symbols help us to understand the Easter story?		1.7 Baptism: Why is baptism special? How do people of world faiths welcome new babies? Hinduism Islam Sikhism 1.8 Joseph: Why was Joseph a real Bible hero?			
<b>PSHE</b>	Relationships		Living in the Wider World			Growing and Changing		
	WHO IS SPECIAL TO US? Roles of different	WHAT IS BULLYING? Recognising privacy;	HOW DO WE TREAT OTHERS? How behaviour	HOW CAN WE LOOK AFTER EACH OTHER AND THE WORLD? What rules are;	HOW DO WE USE THE INTERNET? Using the internet	WHAT JOBS DO PEOPLE HAVE? Strengths and	WHAT HELPS TO KEEP US HEALTHY? Keeping healthy;	WHAT MAKES ME, ME? Recognising what

**Robins Class Y1/2 Topic Overview Year 2023-2024 YEAR B**

YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2			
<b>TOPIC</b>	Pirates	Arkholme: A Victorian School & Christmas	Fantastic Woman Who Changed the World (Book Link)	Africa	Transport	Beside the Seaside			
<b>Humanities</b>	GEOGRAPHY Continents and Oceans	HISTORY Significant historical events in local area	HISTORY Significant people	GEOGRAPHY Food, maps, human and physical features Compare locality with Africa	HISTORY Changes in living memory	GEOGRAPHY Human & Physical Features			
<b>English</b>	Stories in Familiar Settings Non Chronological reports Traditional Rhymes	Traditional Tales Recounts	Classic Stories Biography Poems to be learnt by heart	Stories on a theme Letters	Stories with a repeating pattern Non chronological reports Riddles	Stories on a theme Persuasion			
	Classic Poems – Poems by Edward Lear		Traditional Rhymes		Poems on a theme – Seaside (LPDS)				
<b>Science</b>	Y1 EVERYDAY MATERIALS	SEASONAL CHANGE*	Y2 HUMANS -offspring, -basic needs, -exercise & food	Y1&Y2 ANIMALS (Light touch – link to African animals)	Y2 PLANTS	Y2 LIVING THINGS AND HABITATS (Y2)			
	Autumn Focus Week		Spring Focus Week		Summer Focus Week				
<b>Computing</b> <b>(Purple Mash units can be found here</b> <a href="https://www.purplemash.com/what/teachers/computing_new">https://www.purplemash.com/what/teachers/computing_new</a>	Unit 1.1 Online Safety (4 lessons) Unit 1.5 Maze Explorers (3 lessons)	Unit 2.4 Questioning (5 lessons)	Unit 2.2 Online Safety (3 lessons) Unit 2.7 Making Music (3 lessons)	Unit 1.6 Animated Story books (5 lessons)	Unit 2.3 Spreadsheets (4 lessons) Unit 1.3 Pictograms (3 lessons)	Unit 2.8 Presenting Ideas			
<b>Art</b>	Access Art Unit: explore and draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills	Access Art Unit: mono print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership	Access Art: be an Architect Exploring architecture and creating architectural models.	Access Art: Expressive painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.	Access Art: Stick Transformation Explore how you can transform a familiar object into new and fun forms.	Access Art Unit: Music and Art Explore how we can make art inspired by the sounds we hear.			
<b>DT</b>	.Textiles (block week in Autumn 2) Felt Christmas decoartions		Food (Block in Spring 2) African Tagine or Salad		Mechanism (block week Summer 1) Wheels and Axles				
<b>PE</b>	FMS Baseline assessment unit Supertato - FMS	Catching and bouncing a ball  Underarm throwing	Dance – Fire Fire  Gymnastics Y2	Dance – Toy Story  Gymnastics Y2	Overarm throwing  Striking and fielding	Net and Wall Games  Athletics			
<b>PSHE</b>	Relationships			Living in the Wider World			Growing and Changing		
	WHAT MAKES A GOOD FRIEND? Making friends; feeling lonely and getting help	WHAT IS BULLYING? Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	HOW DO WE TREAT OTHERS Recognising things in common and differences; playing and working cooperatively; sharing opinions	WHAT IS A COMMUNITY? Belonging to a group; roles and responsibilities; being the same and different in the community	HOW DO WE USE THE INTERNET SAFELY? The internet in everyday life; online content and information	WHAT DO WE DO WITH OUR MONEY? What money is; needs and wants; looking after money	WHAT HELPS TO KEEP US HEALTHY? Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	HOW DO I GROW? Growing older; naming body parts; moving class or year	WHAT HELPS US TO STAY SAFE? Safety in different environments; risk and safety at home; emergencies
<b>RE</b>	1.1 Harvest: How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? Judaism 1.9 My world, Jesus world: How is the place where Jesus lived different from now? Judaism 2.2 Christmas: Why was the birth of Jesus such good news?		1.2 Creation: What are your favourite things in creation? What do people of Muslim and Hindu faith believe about how God made the world? Hinduism Islam 2.3 Jesus: Why did Jesus welcome everyone? 1.5 Easter: What do you think is the most important part of the Easter story?			2.6 Ascension and Pentecost: What happened at Ascension and Pentecost? 2.5 The church: Why is the church a special place for Christians? Why are holy buildings important to people of faith? Hinduism Islam Judaism			

## Kingfishers Year Y3/4 Topic Overview Year 2022-2023 YEAR A

(NB: Subject to change, depending on children's interests, abilities and current events)

YEAR A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2			
<b>TOPIC</b>	Our Bay	Romans	Rainforests		Stone Age to Iron Age				
<b>Humanities</b>	Geography Local area – Morecambe Bay	History the Roman Empire and its impact on Britain	Geography South America		History changes in Britain from the Stone Age to the Iron Age				
<b>English</b>	Fairy Tales  Recounts: Newspapers  Classic Poetry	Playscripts  Non Chronological reports	Novel as a Theme: The Explorer  Persuasion  Poems with a structure	Stories with a theme  Explanations	Folk Tales  Information Booklets  Poems on a Theme	Stories with issues and dilemmas			
<b>Science</b>	Animals including Humans Digestion	Animals including humans Skeletons	Living Things and Their Habitat		Electricity	Light			
<b>Computing</b>	Unit 3.2 Online Safety (3 Lessons) Unit 3.3 Spreadsheets (3 lessons)	Unit 3.1 Coding (6 lessons)	Unit 3.4 Touch Typing (4 lessons)	Unit 3.5 Email (6 lessons)	Unit 3.6 Branching Databases (4 lessons) Unit 3.7 Simulations (3 lessons)	Unit 3.8 Graphing (3 lessons)			
<b>Art Access Art Units</b>	Gestural Drawing with Charcoal  Making loose, gestural drawings with charcoal, and exploring drama and performance	Working with Shape and Colour  "Painting with Scissors": Collage and stencil in response to looking at artwork.	Telling Stories Through Making  Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film	Cloth, Thread, Paint  Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.	Making Animated Drawings  Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets	Using Natural Materials to Make Images  Using natural pigments and dyes from the local environment to make art. Explore cyanotype and anthotype.			
<b>DT</b>	Food Sandwiches and Wraps		Textiles Coin Purse / Pencil Case		Electrical Systems				
<b>PE</b>	Invasion games – rugby Net and wall core task	Gymnastics Swimming	OAA trusts and trials  Invasion games - basketball	Gymnastics Swimming	Athletics  Dance	Striking and fielding Dance 1			
<b>PSHE</b>	Relationships		Living in the Wider World			Growing and Changing			
	Families & friendships Positive friendships including online	Safe relationships Responding to hurtful behaviour; managing confidentiality; recognising risks online.	Respecting ourselves & others Respecting differences & similarities; discussing differences sensitively	Belonging to a community What makes a community; shared responsibilities	Media literacy & digital resilience How data is shared and used	Money & work Making decisions about money; using and keeping money safe	Physical & mental health Maintaining a balanced lifestyle; oral hygiene and dental care	Growing and changing Physical & emotional changes in puberty	Keeping safe Medicines and household products; drugs common to everyday life
<b>RE</b>	3.6 Harvest: How do people of faith say thank you to God for the Harvest? Link to Judaism and Hinduism 3.1 Called by God: What does it mean to be called by God? Local faith leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism 4.1 Christmas: Why is Jesus described as the light of the world?		3.3 Jesus: How did/how does Jesus change lives? 3.4 Easter: Is the cross a symbol of sadness or joy?			3.5 Rules for living: Which rules should we follow? Does Everybody follow the same rules? Buddhism Islam Sikhism 4.6 Prayer: What is prayer? How do people of World Faiths pray? Buddhism Hinduism Islam Judaism			

## Kingfishers Y3/4 Topic Overview Year 2023-2024 YEAR B

(NB: Subject to change, depending on children's interests, abilities and current events)

YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2			
TOPIC	Beatrix Potter	Our place in the world	Amazing Egyptians		Mountains (European Study)				
Humanities	History A local Study	Geography The UK	History: the achievements of the earliest civilizations Ancient Egypt		Geography: Physical and Human geography, locational knowledge, fieldwork				
English	Story as a theme  Biographies  Poems with a structure	Folk Tales  Explanations	Novel as a theme: The Iron Man  Recount: Diaries  Poems on a theme	Fables  Non-Chronological reports	Mystery and adventure stories  Discussion / Debate  Classic Poetry	Fantasy Stories  Persuasion			
Science	Forces and Magnets	Sound	States of Matter		Rocks	Plants			
Computing	Unit 4.2 Online Safety (4 lessons) Unit 4.1 Coding (6 lessons)  Unit 4.1 continued Unit 4.3 Spreadsheets (6 lessons)		Unit 4.4 Writing for different audiences (5 lessons) Unit 4.5 Logo (4 lessons)		Unit 4.6 Animation (3 lessons) Unit 4.7 Effective searches (3 lessons)	Unit 4.8 Hardware Investigators (2 lessons)			
Art  Access Art Units	<u>Storytelling Through Drawing</u>  Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	<u>Exploring Pattern</u>  Exploring how we can use colour, line and shape to create patterns, including repeating patterns.	<u>The Art of Display</u> Explore how the way we display our work can affect the way it is seen.	<u>Exploring Still Life</u>  Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.	<u>Sculpture, Structure, Inventiveness &amp; Determination</u>  What can artists learn from nature?	<u>Festival Feasts</u>  How might we use food and art to bring us together?			
DT	Mechanical Systems: Levers & Linkages Pop up Christmas Cards		Shell Structures Sarcophagi		Food: Healthy & Varied Diet Mountain Walking Snack Bar				
PE	Invasion games Touch Ball Dance – Myths and Legends	Gymnastics Swimming	Invasion games on the attack Dance – Rock and Roll	Gymnastics Swimming	Athletics  Net and wall core task 1	Striking and fielding Target games - dodgeball			
PSHE	Relationships			Living in the Wider World			Growing and Changing		
	Growing & changing Personal strengths and achievements; managing and reframing setbacks	Safe relationships Personal boundaries; safely responding to others; impact of hurtful behaviour	Respecting ourselves/others Respectful behaviour; the importance of self-respect; courtesy & being polite	Belonging to a community The value of rules and laws; Rights, freedoms and responsibilities	Media literacy & digital resilience How the internet is used; assessing information online	Physical & mental health Health choices & habits; what affects feelings; expressing feelings	Money & work Different jobs & skills; job stereotypes, setting personal goals	Families & Friendships What makes a family; features of family life.	Keeping safe Risks & hazards; safety in the local environment and unfamiliar places
RE	4.1 David and the Psalms: What values do you consider to be important? 3.2 Christmas: How does the presence of Jesus impact on people's lives?		4.3 Jesus: Why do Christians believe Jesus is the Son of God? 4.4 Easter: A story of betrayal or trust? What do world faiths say about forgiveness? Hinduism Islam Judaism Sikhism			4.5 The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Hinduism Islam Judaism Sikhism			

## Arkholme C of E Primary School Y5/6 Topic Overview Year 2022-2023 YEAR A

(NB: Subject to change, depending on children's interests, abilities and current events)

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer2	
<b>TOPIC</b>	Rivers and the Water Cycle		World War 2		Viking and Anglo Saxons			What can we do?	We're going on a bay hunt		The Transatlantic Slave Trade	
<b>Humanities</b>	GEOGRAPHY Local Study and a region of Europe		HISTORY An Aspect or theme in British History Since 1066		HISTORY The Viking and Anglo Saxon struggle for the Kingdom of England Britain's Settlement by Anglo Saxons and Scots			GEOGRAPHY Short unit (3-4 weeks) on Climate change	GEOGRAPHY A region of North America comparison to Morecambe Bay		HISTORY A LOCAL STUDY	
<b>English</b>	Novel as a theme Biography Songs and Lyrics		Historical Fiction Non Chronological reports		Stories told through flashback Persuasive biography		Shakespeare Explanations Poems with imagery		Novel as a theme: Wonder Range of text types		Discussion and Debate Poems on a theme	
<b>Science</b>	Science: Material properties: Thermal conductivity		Science: Light (Y6)		Science: Living Things and their habitats (Life Cycles) (Y5)		Science: Living Things and Their Habitats (Classification) (Y6)		Science: Evolution and Inheritance (Y6)		Animals including humans (Y5) (Reproduction)	
<b>Computing</b>	Unit 5.2 Online Safety (3 lessons) Unit 5.1 Coding (6 lessons)		Unit 5.3 Spreadsheets (6 lessons)		Unit 5.4 Databases (4 lessons)		Unit 5.5 Game Creator (5 lessons)		Unit 5.6 3D Modelling (4 lessons)		Unit 5.7 Concept Maps (4 lessons)	
<b>Art</b> <b>Access Art</b>	<u>Typography &amp; Maps</u>  Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.		<u>Making Monotypes</u>  Combine the monotype process with painting and collage to make visual poetry zines.		<u>Set Design</u>  Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.		<u>Mixed Media Land &amp; City Scapes</u>  Explore how artists use a variety of media to capture spirit of the place.		<u>Architecture: Dream Big or Small?</u>  Explore the responsibilities architects have to design us a better world. Make your own architectural model.		<u>Fashion Design</u>  Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.	
<b>DT</b>	Frame Structures (block week Autumn 2)				Food (block week taught in Spring 2)				Textiles Block taught in Summer 2 Mobile Phone Case			
<b>PE</b>	Gymnastics  Swimming		Invasion Games: Rugby  Invasion Games: Hockey		Gymnastics  Swimming		Orienteering OOA  Net and Wall Games		Athletics  Dance		Striking & Fielding  Dance	
<b>RE</b>	5.1 The Bible: How and why do Christians read the Bible? Why are sacred texts so important to people of faith? Hinduism Islam Judaism Sikhism  5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?				5.5. The Old Testament Women Did she make the right choice? Judaism  6.3 The Eucharist				6.3 The Exodus  6.7 People of Faith How does having faith affect people's lives? Buddhism Hinduism Islam			
<b>PSHE</b>	Relationships				Living in the Wider World				Growing and Changing			
	<b>HOW CAN FRIENDS COMMUNICATE SAFELY?</b> Managing friendships and peer influence	<b>WHAT MAKES ME COMFORTABLE?</b> Physical contact and feeling safe	<b>ARE WE ALL THE SAME?</b> Responding respectfully to a wide range of people; recognising prejudice and discrimination	<b>HOW CAN WE PROTECT THE ENVIRONMENT?</b> Protecting the environment; compassion towards others	<b>HOW DO WE STAY SAFE ONLINE?</b> How information online is targeted; different media types, their role and impact	<b>WHAT CAREER COULD I HAVE?</b> Identifying job interests and aspirations; what influences career choices; workplace stereotypes	<b>HOW CAN I KEEP MYSELF HEALTHY?</b> Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	<b>WHAT MAKES MY IDENTITY?</b> Personal identity; recognising individuality and different qualities; mental wellbeing	<b>WHAT DO WE DO IN AN EMERGENCY?</b> Keeping safe in different situations, including responding in emergencies, first aid and FGM			



## OWLS Y5/6 Topic Overview Year 2023-2024 YEAR B

(NB: Subject to change, depending on children's interests, abilities and current events)

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer2	
<b>TOPIC</b>	Mapping the World		Crime and Punishment		Food Glorious Food Where does our food come from?		Mayans		What is London Like?	Its all Greek (G)		
<b>Humanities</b>	GEOGRAPHY Map Skills		HISTORY An Aspect or theme in British History Since 1066		GEOGRAPHY Biomes, climate and food production human resources including energy, food and water		HISTORY A study of a Non European society MAYANS		GEOGRAPHY A region of the UK Comparison of a region of the UK: London (3 weeks)	ANCIENT HISTORY A study of Greek Life GREECE		
<b>English</b>	Legends Persuasion		Classic Fictions Explanation Classic Poetry		Novel as a Theme: The Nowhere Emporium  Information Booklets		Poems with a structure		Novel as a Theme Autobiography		Greek Myths Reports Poems with figurative language	
	Spelling will be taught through Non Nonsense Spellings				Spelling will be taught through Non Nonsense Spellings				Spelling will be taught through Non Nonsense Spellings			
<b>Science</b>	Science: Electricity (Y6)		Science: Forces (Y5)		Science: Light and Astronomy (Earth and Space) (Y5)		Science:		Science: Materials: reversible and irreversible changes		Science: Animals/Health – diet exercise and the circulatory system.	
<b>Computing</b>	Unit 6.2 Online Safety (2 lessons) Unit 6.1 Coding (6 lessons) Unit 6.3 Spreadsheets (5 lessons)				Unit 6.4 Blogging (4 lessons) Unit 6.5 text Adventures (5lessons)				Unit 6.6 Networks (3 lessons) Unit 7.7 Quizzing			
<b>Art</b>	<u>2D Drawing to 3D Making</u>		<u>Activism</u>		<u>Brave Colour</u>		<u>Exploring Identity</u>		<u>Take a Seat</u>		<u>Shadow Puppets</u>	
<b>Acces Art Units</b>	Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.		Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.		Exploring how artists use light, form and colour to create immersive environments		Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.		Explore how craftspeople and designers bring personality to their work.		Explore how traditional and contemporary artists use cutouts and shadow puppets.	
<b>DT</b>	Electrical Systems (taught in block week Autumn 2) Electronic Money Box/Automatic Nightlight				Food (taught in block week Spring 2) Savoury muffins / bread with seasonal/local ingredients				Mechanical Systems (taught in block week Summer 2) Fairground Rides			
<b>PE</b>	Gymnastics		Invasion Games: Netball		Gymnastics		Invasion Games - Rugby 1		Athletics		Striking & Fielding	
	Swimming		Dance – heroes and villains		Swimming		Dance – Robin Hood		Net and Wall - Tennis		Creative games	
<b>PSHE</b>	Relationships				Living in the Wider World				Growing and Changing			
	<b>WHAT IS LOVE?</b> Attraction to others; romantic relationships; civil partnership and marriage	<b>WHAT IS A GOOD FRIENDSHIP?</b> Recognising and managing pressure; consent in different situations	<b>HOW DO I LISTEN TO OTHERS?</b> Expressing opinions and respecting other points of view, including discussing topical issues	<b>WHAT IS EQUALITY?</b> Valuing diversity; challenging discrimination and stereotypes	<b>HOW USEFUL IS THE INTERNET?</b> Evaluating media sources; sharing things online	<b>WHAT CAN WE DO WITH OUR MONEY?</b> Influences and attitudes to money; money and financial risks	<b>HOW CAN I LOOK AFTER MY MENTAL HEALTH?</b> What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	<b>WHAT WILL CHANGE AS I GET OLDER?</b> Human reproduction and birth; increasing independence; managing transition	<b>HOW CAN I STAY SAFE?</b> Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media			
<b>RE</b>	6.1 Life is Journey Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism  6.2 Advent: How do Christians prepare for Christmas?				5.3 Jesus a great teacher  5/.4 Easter: Why do Christians believe that Easter is a celebration of victory?				5.9 St Paul: How did the news of Jesus' resurrection spread around the world? 6.6 God: What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? Hinduism Islam 6.4 Jesus: Who was Jesus? Who is Jesus? Who was Jesus? Buddhism Hinduism Islam Judaism Sikhism			

