



# Religious Education Curriculum

## School Vision

We seek to **inspire...**  
a love for learning,  
curiosity and creativity,  
imagination and independence,  
each other as individuals,  
collaboration within our community and  
awe and wonder for God's World.

This document outlines how we live out our school vision through our **Religious Education** curriculum.

## Aims

Within the context of a Church School, RE will;

- support children and young people in developing their own beliefs, values and attitudes through an exploration of shared human experience and the place and significance of Christianity and other religions in the contemporary world, with such emphasis on Anglican beliefs and practices as is appropriate to the school situation.
- contribute to pupils' personal development, including Spiritual, Moral, Social and Cultural (SMSC) development by providing opportunities for children to explore and reflect on their own, and other people's experiences, develop their own feelings of self-worth and independence, explore what is right and wrong, fair and unfair and develop their awareness of awe and wonder for Gods world.
- give children the opportunity to develop a sound knowledge and understanding of the Christian faith, enabling them to make an informed decision about their own faith and beliefs.

In RE we aim to help pupils to:

- think theologically and explore big questions
- reflect critically on Christian belief
- see how the truth of Christianity is relevant today and face the challenge of Jesus' teaching in today's world
- develop the skills to explore the Bible text
- recognise that faith is based on commitment to a particular way of understanding God and the world
- develop a sense of themselves as significant, unique and precious
- experience the breadth and variety of the Christian community
- engage in thoughtful dialogue with other faiths and traditions
- understand how religious faith can sustain them in difficult circumstances and in the face of opposition.

Intent	Implementation	Impact

SMSC

2022-2023 2024-2025	Autumn term	Spring Term	Summer Term
Puffins	<p>EYFS 1 I am special: Why are we all different and special?</p> <p>1.1 Harvest: How can we help those who do not have a good harvest?</p> <p>1.3 Why do we give and receive gifts?</p>	<p>EYFS 5 Stories Jesus heard: Which stories did Jesus hear when he was a child?</p> <p>EYFS 7 Easter: Why do Christians believe that Easter is all about love?</p>	<p>EYFS 11 Special times: How do we celebrate special times?</p> <p>EYFS 8 Friendship: What makes a good friend?</p>
Robins	<p>1.1 Harvest: How can we help those who do not have a good harvest?</p> <p>2.1 The Bible: Why is the Bible such a special book?</p> <p>2.2 Christmas: Why was the birth of Jesus such good news?</p>	<p>1.4 Jesus: What made Jesus special?</p> <p>1.5 Easter: What do you think is the most important part of the Easter story?</p>	<p>1.7 Baptism: Why is baptism special?</p> <p>1.8 Joseph: Why was Joseph a real Bible hero?</p>
Kingfishers	<p>4.1 David and the Psalms: What values do you consider to be important?</p> <p>3.2 Christmas: How does the presence of Jesus impact on people's lives?</p>	<p>4.3 Jesus: Why do Christians believe Jesus is the Son of God?</p> <p>4.4 Easter: A story of betrayal or trust?</p>	<p>4.5 The Church: Are all churches the same?</p> <p>5.10 Proverbs: Is the book of proverbs still relevant today?</p>
Owls	<p>6.1 Life as a journey: Is every person's journey the same?</p> <p>5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?</p>	<p>6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history?</p> <p>6.3 The Eucharist: Why do Christians celebrate the Eucharist?</p> <p>5.4 Easter: Why do Christians believe that Easter is a celebration of victory?</p>	<p>5.9 St Paul: How did the news of Jesus' resurrection spread around the world?</p> <p>6.7 People of faith: How does having faith affect people's lives?</p>

RE Curriculum Overview – Year B

2023-2024 2025-2026	Autumn term	Spring Term	Summer Term
Puffins	<p>EYFS 3 Special people: Why do Christians believe Jesus is special?</p> <p>EYFS 7 Easter: Why do Christians believe that Easter is all about love?</p>	<p>EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time?</p> <p>EYFS 1 I am special: Why are we all different and special?</p> <p>EYFS 4 Christmas: How do Christians celebrate Jesus' birthday?</p>	<p>EYFS 6 Stories Jesus told: Why did Jesus tell stories?</p> <p>EYFS 10 Prayer: What is prayer?</p>
Robins	<p>EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time?</p> <p>1.9 My world, Jesus world: How is the place where Jesus lived different from now?</p> <p>2.7 Christmas: Why do the people in the nativity story travel Bethlehem?</p>	<p>1.2 Creation: What are your favourite things in creation?</p> <p>2.3 Jesus: Why did Jesus welcome everyone?</p> <p>2.4 Easter: How do symbols help us to understand the Easter story?</p>	<p>2.6 Ascension and Pentecost: What happened at Ascension and Pentecost?</p> <p>2.5 The church: Why is the church a special place for Christians?</p>
Kingfishers	<p>3.6 Harvest: How do people of faith say thank you to God for the Harvest?</p> <p>3.1 Called by God: What does it mean to be called by God?</p> <p>4.1 Christmas: Why is Jesus described as the light of the world?</p>	<p>3.3 Jesus: How did/how does Jesus change lives?</p> <p>3.4 Easter: Is the cross a symbol of sadness or joy?</p>	<p>3.5 Rules for living: Which rules should we follow?</p> <p>4.6 Prayer: What is prayer?</p>
Owls	<p>5.1 The Bible: How and why do Christians read the Bible?</p> <p>6.2 Advent: How do Christians prepare for Christmas?</p>	<p>5.3 Jesus: Why do Christians believe Jesus was a great teacher?</p> <p>6.4 Jesus: Who was Jesus? Who is Jesus?</p>	<p>6.6 God: What is the nature and character of God?</p> <p>5.5 Old Testament women: Did she make the right choice?</p>