

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have bought the KS2 SoW from Lancashire and have the App. We will provide all KS2 children with outdoor pursuit activities. This has been done through mapping the school ground for orienteering.</p> <p>We have provided extra swimming beyond core swimming</p> <p>We have introduced 2 lunchtime sports clubs to involve all children in extra curricular sport. This was not happening with after school clubs. Now every Monday and Tuesday all children take part in 20 mins physical activities delivered by MFC.</p> <p>Throughout the year other sports clubs take place for various year groups run by staff including – football, cricket, rounders, cross country, cheerleading. (see target 1 from 2017-2018) We are part of Lancaster and Heysham School Sport Network (SSN) this provides many CPD opportunities for all staff, sports competitions/ matches and opportunities for ALL children to represent school, sports leadership training and a support network of many other teachers and professionals. We are also part of the Carnforth Cluster – allowing us 5 hours of expert support for our teachers in delivering their PE curriculum and sports competitions for all children from Reception to year 6. We also run and take part in many sports competitions that have been organised as part of our Lune Valley cluster of small schools. (see target 2 and 4 from 2017-2018) All teachers in the academic year 2017-2018 took part in PE CPD. In the form of either attending a PE course relevant to their identified needs or having curriculum support from Nick Piddock as part of the Carnforth Cluster and Gymnastics from City of Lancaster Gymnastics club. Some staff had the opportunity for all. (see target 3 from 2017-2018)</p>	<p>We look to continue to develop our lunchtime physical activity provision. We will work to develop some more sports leadership to encourage more active playtimes and lunchtimes.</p> <p>We will continue to develop the networks we are involved in SSN, carnforth Cluster and Lune valley cluster and utilize the CPD opportunities these provide to ensure our staff are well trained and confident in delivering high quality PE.</p> <p>We will invest in the new Lancashire SoW for PE KS1 and EYFS and the new app.</p> <p>We will provide extra swimming sessions above the core to further develop the children’s swimming skills and improve health.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>100%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure PE notice board is up to date with latest sports results and achievements and clubs list. Photos of teams etc	Keep board up to date with fixtures etc		Board up to date	Continue
Celebration in school and wider community	Use website and Remind to promote sporting achievements		Wider community	Continue
Complete School games mark and achieved GOLD	EM to complete School games mark application		Share and celebrate our sporting successes Gold achieved ! WIDER IMPACT AS A RESULT OF ABOVE Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem. See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs. Increased self esteem/confidence are having an impact on learning across the curriculum.	Continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils taught by skilled and confident teachers who deliver high quality PE lessons	<p>All staff to have PE CPD</p> <p>Tim Fletcher to lead some PE sessions staff to observe</p> <p>Premier league stars to lead sessions for EYFS and KS1 children and staff</p> <p>Scott Armstrong to deliver Rugby with staff</p> <p>Steve Pemberton – lead cricket sessions – staff to observe</p> <p>EM PE specialist teacher.</p>	£6658	<p>Teachers to increase skills and confidence from attending CPD courses. EM to monitor how this has impacted on their PE lessons</p> <p>Teachers have a bank of lessons they can use and increase skill level and confidence</p>	Improved teacher skills level and confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Climbing wall at salt ayre (year 5 and 6) – planned but didn't happen due to COVID - 19</p> <p>Rugby – years 2 - 6</p> <p>Multi skills KS1</p>	<p>ALL children have had the opportunity to try a range of sports through either visits or by coaches coming in to school</p>	£4325	<p>Children to find a sport they enjoy. Uptake of sports outside of school – survey.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE Behaviour has improved particularly at lunch times and this has led to improved learning in the</p>	Pupils to pay for these experiences

<p>Handball (KS2)</p> <p>Swimming – KS2</p> <p>Netball – KS2</p> <p>Cricket years 1 –6- didn't happen due to COVID - 19</p> <p>Street dance – KS2</p> <p>Cross Country</p> <p>Orienteering</p> <p>Virtual sports day on zoom</p>			<p>afternoons Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good pupils say they enjoy PE and Sport and want to get involved in more activities. - Staff will work together and share good practice which will lead to better confidence all round.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>ALL pupils will have the opportunity to represent school in at least 1 sports competition every school year.</p>	<p>All children to represent school at least once in a sports team in either SSN, carnforth cluster, Lune Valley cluster or football league . Transport to events</p>	<p>SSN and Carnforth SSCO cluster</p>	<p>All children to have taken part – register kept of participation</p>	<p>Lune Valley to continue some sports</p>

Budget amount carried forward	Carried forward due to COVID 19 - this will be spent on SSN, carnforth Cluster, CPD for teachers, yoga for whole school, extra swimming, sports coaches to widen opportunities.	£6800		
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