

Strategic Intention 4:

Improve the school performance through process of self-evaluation keeping regard to local and national developments

4.1 A concise School Improvement Plan, supported by the school budget, links the outcomes of self-evaluation with a clear vision for the future. The SIP makes choice between priorities so as to avoid overload and ensure effective achievement.

4.2 All member of the school community are aware of the schools' strengths and areas for development.

4.3 All relevant staff and governors share in leadership and the process of school improvement.

4.4 Practice in self- evaluation is rigorous and

Involves all stakeholders.

4.5 School regularly reviews and adapts policy,

Introducing changes in practice according to need, local and national developments.

4.6 Staff Appraisal is rigorous, effective and clearly linked to whole school improvement.

4.7 Utilise the strengths and talents of pupils, staff, parents and governors across the wider community.



Strategic Intention 5:

To further develop leadership and management skills for all staff, continuing the review, implementation and monitoring of effective governance throughout the school.

5.1 To introduce and implement in a timely manner, all the approved recommendations of the Improving Governance and Leadership working group, (phase 1: spring and summer 2016)

5.2 To develop further a pupil retention and expansion strategy, implementing key recommendations and good practices.

5.3 To support the new teaching staffing structure and time table for the whole school community, offering timely assistance and feedback when and where required.

5.4 To fully understand and appreciate the financial position of the school, to agree a 3 year financial improvement plan and implementation programme, ensuring good financial procedures are being followed, and robust training and monitoring processes continue to be in place.

5.5 To strengthen all aspects of communications within and out-with the school community, which is suitable, responsive and informative to all.

5.6 To further develop our links with the parishes of Whittington, Arkholme and Gressingham

5.7 For the improving governance and leadership working group, to complete phase 2 of the agreed programme and make further recommendations to the Full Governing Body for future introduction and implementation.

5.8 To research and investigate the pathway to Academy school status.

Arkholme Church of England Primary School

School Improvement Plan

Strategic Intentions



Inspire...

a love for learning,
curiosity and creativity,
imagination and independence,
each other as individuals,
collaboration within our community
and
awe and wonder for God's World.

Strategic Intention 1:

Provide Outstanding teaching and learning experiences with a Christian foundation that include and challenge all individuals; that meets their specific needs and is, inspiring, engaging and fun.

1.1 The quality of teaching and learning throughout the school is consistently good and outstanding.

1.2 All children are included, and their individual needs and learning styles are met promptly through differentiation, personalisation, support and challenge.

1.3 Children are inspired, motivated, enthused and develop a love for learning.

1.4 Our curriculum, teaching and learning is innovative, inspiring, creative and diverse. It evolves in response to our children and community, and reflects latest best practice.

1.5 All members of our school community are committed to life-long learning.

1.6 Christian values are embedded throughout the work of the school, recognising and celebrating our church school distinctiveness.



Strategic Intention 2:

Secure high standards of pupil achievement, helping each child to reach their full potential.

2.1 The standards of progress achieved by learners in school exceed national relevant expectations and all children reach their own potential.

2.2 All children and parents/carers are involved in self- assessment, are aware of their progress and their next steps in learning.

2.3 There is a positive climate for learning in school which promotes the well-being, safety and security of all.

2.4 Children are fully involved in all aspects of school life, both academically and pastorally.

2.5 Our school celebrates all its achievements.

2.6 All members of the our school community are committed to high expectations for spiritual, moral and social and cultural development.

2.7 All members of the school community are committed to high standards of behaviour.



Strategic Intention 3:

Provide an environment that supports all learners and protects the well-being of all members of our school.

3.1 Provide a physical environment that is bright , engaging and purposeful and supports aspirational learning.

3.2 Strengthen the asset management planning to ensure that available funding is targeted to meet prioritised, identified needs and assists further in financial planning and intelligent investment.

3.3 Ensure that pupils and employees are not put at unnecessary risk while at school or on school business, continuing to achieve compliance with safeguarding and health and safety legislation.

3.4 To continue to prioritise and implement all essential requirements resulting from all risk assessment action plans and mandatory requirement, including these as an integral part of the school improvement plan for implementation and monitoring purposes.

3.5 To provide further training to all staff which assists the well- being of all members of our school.

