



## End of Year expectations for Foundation Stage (Reception)

(Maths, Reading, Writing and Science)

This booklet provides information for parents and carers on the end of year expectations for learners in our school.

These expectations are based on the New National Curriculum and the age expected standards for the year group.

All objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to Miss Richardson, Mrs Muckalt or Mrs Healey

## Maths

- Can count reliably to 20
- Order numbers 1-20
- Say 1 more/ 1 less to 20
- Add and subtract two single digit numbers
- Solve problems including doubling, halving and sharing
- Talk about and solve problems involving size, capacity, position, distance, time and money.

## Reading

- Is secure with phase 1 sounds and beginning to learn phase 2.
- Read some words, decodable and trickier words.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.

<b>Simple Speed Sounds chart one sound - one grapheme</b>
<b>Speed Sounds Phase 1:</b> m a s d t i n p g o c k u b f e l h sh r j v y w th z ch q x ng nk
<b>Speed Sounds Phase 2:</b> ay ee igh ow oo o oar or air ir ou oy

## Writing

- Write simple sentences which can be read by themselves and others.
- Use capital letters and full stops to demarcate sentences.
- Clearly demarcated sentences (as an introduction to paragraphs).
- Have the correct pencil grip.
- Write their name with the correct upper and lower case letters.
- Have the correct letter formation for all letters.

## Science

- Observe, select and manipulate objects and materials, identify simple features.
- Identify obvious similarities, differences and patterns when exploring and observing.
- Investigate places, objects, materials and living things by using all the senses as appropriate, identify some features and talk about those features they like and dislike.